



# U of T CLINICIAN INVESTIGATOR PROGRAM Evaluation of Research Program Form

To be completed by all CIP registrants upon completion of research component of CIP program. Your response to this questionnaire will serve as a means to assess the effectiveness of the research component of the Clinician Investigator Program and provide direction for future program development. Anonymity is optional.

Name \_\_\_\_\_ Date: \_\_\_\_\_

**Graduate Unit:** \_\_\_\_\_

1. Degree Program: \_\_\_\_\_MSc \_\_\_\_\_PhD \_\_\_\_\_PhD Direct \_\_\_\_\_M.Ed \_\_\_\_\_Non-Grad
2. Degrees obtained **prior** to entry into program: \_\_\_\_\_

Please use the following 5-point scale to evaluate the criteria listed on pages 2-4:

- 1 inadequate
- 2 marginal
- 3 good
- 4 very good
- 5 excellent

---

---

## The Research Program (Graduate Unit)

---

- ✓ clear definition of admission and degree requirements \_\_\_\_\_
- ✓ student matching to supervisor was conducted in an effective and responsive manner \_\_\_\_\_
- ✓ policies and procedures were clearly defined and disseminated \_\_\_\_\_
- ✓ provided an environment which stimulated enthusiasm for learning \_\_\_\_\_
- ✓ provided an environment which facilitated interdisciplinary research \_\_\_\_\_
- ✓ provided an environment which promoted a sense of community \_\_\_\_\_
- ✓ was responsive to student needs in general \_\_\_\_\_
- ✓ Graduate Coordinator/Director were approachable for discussion \_\_\_\_\_

What were the major advantages of the degree program provided by your graduate unit?

What were the major disadvantages encountered in the degree program provided by your graduate unit?

1 inadequate	2 marginal
3 good	4 very good 5 excellent

---



---

## The Supervisor as a Mentor:

---

- ✓ stimulated enthusiasm for learning \_\_\_\_\_
- ✓ encouraged the contribution of independent, original thought \_\_\_\_\_
- ✓ assisted in the development of your working knowledge and understanding of the general principles of research methodology related to your area of research \_\_\_\_\_
- ✓ assisted in the development of competence in clinical and laboratory techniques \_\_\_\_\_
- ✓ was approachable for discussion \_\_\_\_\_
- ✓ frequency of contact was appropriate \_\_\_\_\_
- ✓ provided appropriate independence in conducting research \_\_\_\_\_
- ✓ provided feedback on draft thesis material in a timely manner \_\_\_\_\_
- ✓ provided adequate opportunity to present publically and meet with leading scholars in the area of research \_\_\_\_\_
- ✓ contributed to the improvement of your technical skills \_\_\_\_\_
- ✓ provided direction and feedback \_\_\_\_\_
- ✓ provided quality informal day-to-day teaching \_\_\_\_\_
- ✓ assisted in the refining of the topic of research and the establishment of a critical path for completion of the research and thesis preparation \_\_\_\_\_
- ✓ discussed with you any arrangements for provision of student funding \_\_\_\_\_
- ✓ ensured appropriate continuing supervision during his/her absence \_\_\_\_\_
- ✓ provided a good role model as a clinician/researcher \_\_\_\_\_
- ✓ provided a good role model as a teacher \_\_\_\_\_

Above
Below
Recommndation  
Outstanding
Average
Average
Average
Required

Overall, your supervisor's performance was: \_\_\_\_\_

Comments:

---



---

## The Thesis Advisory Committee

---

- ✓ was composed of appropriate members who provided expertise in areas related to the thesis topic and are complementary to the Supervisor's interests \_\_\_\_\_
- ✓ met regularly \_\_\_\_\_
- ✓ provided clearly defined evaluation of your progress \_\_\_\_\_
- ✓ members were accessible on an informal basis \_\_\_\_\_

Additional comments:

1 inadequate	2 marginal
3 good	4 very good 5 excellent

---



---

## Graduate Courses

---

The overall quality of courses was:

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Additional comments:

---



---

## U of T Clinician Investigator Program (CIP)

---

- ✓ clear definition of admission and certification requirements \_\_\_\_\_
- ✓ training goals and objectives were clearly defined and disseminated \_\_\_\_\_
- ✓ written trainee evaluations (ITERS) were useful for training feedback \_\_\_\_\_
- ✓ provided an environment which facilitated interdisciplinary research \_\_\_\_\_
- ✓ provided an environment which promoted a sense of community \_\_\_\_\_
- ✓ educational quality of CIP seminars \_\_\_\_\_
- ✓ was responsive to student needs in general \_\_\_\_\_
- ✓ Director/CIP Administrator were approachable \_\_\_\_\_

What were the major advantages/strengths of the CIP?

What were the major disadvantages/weaknesses encountered in the CIP?

Additional comments:

---



---

## Publications

---

PLEASE **ENCLOSE A LIST** OF YOUR PUBLICATIONS, ABSTRACTS, CONFERENCES AND AWARDS

No. of publications since commencement of your graduate degree and the CIP \_\_\_\_\_

"In-Press" no. \_\_\_\_\_

	Complete	In progress
Technical writings/reports	_____	_____
Patents	_____	_____
Other (appropriate to the discipline)	_____	_____

---

---

## Outcome (post-completion of degree and CIP research component)

---

Do you have an appointment? Is it in: 1) academic medicine; or 2) industry? If so, please tell us the percent of protected time you have available to do research. Are you working in a private practice?

Appointment: \_\_\_\_\_

Location: \_\_\_\_\_

Protected time in research as a percent: \_\_\_\_\_

---

Return completed form to:

Clinician Investigator Program  
Faculty of Medicine  
#2256 - Medical Sciences Building  
1 King's College Circle  
University of Toronto  
Toronto, ON M5S 1A8

**E-mail: [uoft.cip@utoronto.ca](mailto:uoft.cip@utoronto.ca)**